



Pioneering Socioeconomic Solutions & Development

Module Code: IE10-30*

Module Title: Case Studies in Lifelong Learning

Faculty: Socioeconomy

Level: 10 Semester: Four

Credits: 20

First year of presentation: 2024

Administering Faculty: Dr Dunya Ahmed

Pre-requisite or co-requisite modules:

1.0 Allocation of study and teaching hours

Student hours allocation	Student Hours	Staff hours
Lectures (Taking Discussion Notes, Participation in Visits and Active Contribution)	80	160
Practical classes/ Presentations/ (Module Project & Presentation)	35	20
Inspiration Labs (Project Hubs)	35	20
Self-directed study, Set reading etc. (Student case studies)	15	-
Assignments – preparation and writing	15	10
Examination (Open Book) – Assessment	20	10
TOTAL	200	220

2.0 Brief description of aims and content

This module is designed to establish a spirit and a mindset that the future inspiration economy expert should carry through continuous professional development that comes through taking challenges in life and the community. The student would bridge between lifelong learning (LLL) and the experiential learning that inspiration economy uses for opportunity discovery and development. The module would focus on entrepreneurial learning practices required for the inspiration labs. The module would bring social inclusion, active citizenship, and life purposefulness that help raise and maintain the capacity of the inspiration economy expert.

3.0 Learning Outcomes

3.1 General Learning Outcomes

The students of this module will have acquired the following learning and experience:

- i. Realise the different types of Lifelong Learning and their applications on inspiration economy projects
- ii. Evaluate how to address the variety of learners that could be used in the inspiration economy projects.
- iii. Realise from the different infrastructures of lifelong learning that can be built in inspiration economy cases and models.



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- iv. Effectively illustrate how Lifelong Learning improves the hit rate and the anticipation towards proper change.
- v. Utilise latest modern tools and methods in Lifelong learning that addresses labor market disruptions and future expected global changes.

3.2 Cognitive/Intellectual skills/Application of Knowledge

- vi. Use Lifelong learning practices that help to indulge inside contemporary and future challenges, using lots of positive psychology techniques;
- vii. Solve, Develop, Improve life and livelihoods conditions in the communities, using Lifelong learning practices
- viii. Specialise in eliminating poverty, improving equality, and empower the vulnerable using Lifelong learning practices.
- ix. Work on creating participatory community programs in collaboration with government and NGOs.
- x. Identify opportunities and work on improving of fostering collective strategies to maximise the successes from the management of change efforts.
- xi. work with the stakeholders to improve the culture of the organisation and adapt to new conditions or ensure the transition or transformation to the new state.

3.3 Communication/ICT/Numeracy/Analytic Techniques/Practical Skills

Having successfully completed the module, students should be able to:

- xii. Work with the employees to improve the culture of the organisation and adapt to new conditions or ensure the transition or transformation to the new state.
- xiii. Illustrate how the observations and the opportunities depend on the different conditions of the field, and they play in the final outcome of socio-economic change.
- xiv. To synthesise and critically evaluate with empathy challenges, problems, ideas, opportunities and observations from multiple sources and from different perspectives, i.e. with holistic thinking, in order to develop coherent and evidence-based arguments.

3.4 General Transferable Skills

- xv. Identify, or exploit opportunities around the problem and then to analyse them to develop short- and long-term solutions.
- xvi. Be Unique in research, and creativity, besides can work with diversified teams.
- xvii. Demonstrate profound knowledge in the field of Inspiration Economy and its related practice while applying its relevant theoretical and practical frameworks.
- xviii. To synthesise and critically evaluate with empathy challenges, problems, ideas, opportunities and observations from multiple sources and from different perspectives, i.e. with holistic thinking, in order to develop coherent and evidence-based arguments.
- xix. Creatively and systematically address complex socioeconomic issues and develop practical and innovative solutions.



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4.0 Indicative Content

- i. Realise the dynamics of Lifelong Learning and their capacity to create or sustain major or radical changes
- ii. Reviewing Case Studies of Lifelong Learning based on the world disruptions
- iii. Lifelong Learning role in building society-wide commitment
- iv. Researching how can Lifelong-Learning can be used to create legacy to inspiration economy projects
- v. Identifying Cases where Lifelong Learning momentum makes influence on Socio-economies

5.0 Learning and Teaching Strategy

	<i>Topics covered</i>	<i>CILOs</i>	<i>Teaching Method</i>	<i>Assessment</i>
1	<i>Realise the dynamics of Lifelong Learning and their capacity to create or sustain major or radical changes</i>	i. ii.	<i>Lecture/ Discussion</i>	<i>Active Participation</i>
2	<i>Reviewing Case Studies of Lifelong Learning based on the world disruptions</i>	iii. iv.	<i>Lecture/ Students Presentations & Discussion</i>	<i>Assignment #1</i>
3	<i>Lifelong Learning role in building society-wide commitmen</i>	X, xi, xii,	<i>Lecture/ Discussion/ Projects/ Case Study</i>	<i>Case #1 Inception of Module Project</i>
4	<i>Researching how can Lifelong-Learning can be used to create legacy to inspiration economy projects</i>	Viii, xiv	<i>Research Analysis Application</i>	<i>Research & Active Participation</i>
5	<i>Identifying Cases where Lifelong Learning momentum makes influence on Socio-economies</i>	Xv, xi,v	<i>Lecture/ Students Presentations, Discussion</i>	<i>Project Continuation</i>

Open Book Exam

6.0 Assessment Strategy

- Taking Discussion Notes,
- Participation in Visits and Active Contribution
- Assignments
- Students Case Studies
- Module Project & Presentation
- Final (Open Book Exam)

7.0 Assessment Pattern



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Components	Weighting (%)	Learning objectives covered
In-module assessment:	30%	
Taking Discussion Notes, Participation in Visits and Active Contribution		1,2,3,4,5,6
Assignments		
Students Case Studies		
Final assessment:	70%	
Module Project & Presentation	45%	
Final Assessment (Open Book Exam)	25%	1,2,3,4,5

8.0 Strategy for feedback and student support during module

Each Presentation is marked, marks post on the module Web on the University Postgraduate Online Campus Platform, with immediate feedback (direct contact with the student or contact through the online modules platform); Specimen examination papers and solutions available.

9.0 Indicative Resources

Besides the international references in the relevance to the module, the following are the IIEP published research:

Book of Reference No 1

Buheji, M (2019) Designing a Curious Life, AuthorHouse, UK.
ISBN- 9781728386171

Book of Reference No 2

Buheji, M. (2018) Re-Inventing Our Lives, A Handbook for Socio-Economic “Problem-Solving”, AuthorHouse, UK. ISBN- 978-1-5462-9840-3.

Book of Reference No 3

Buheji, M. (2013) Lifelong Learning Journey Handbook (in Arabic)
ISBN- 978-9995801564

Paper References

1. Buheji, M (2019) In Pursuit of a Youth Life-Purposefulness Program, International Journal of Human Resource Studies, International Journal of Human Resource Studies, Vol. 9, No. 4, p.69-76.
2. Bahzad, H; Buheji, M, Thomas, B and Alhasan, S (2015) A Study of Lifelong Learning in Relation to Inspiration in the Context of Bahraini Women, Journal of Education & Social Policy, Vol. 2, No.3; September.



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10.0 Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):

- a) Additional required materials will be provided throughout this module in a soft copy.
- b) Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.
- c) Case Studies of both Inspiration and Resilience economies and similar concepts that lead to love models creation that influenced the socio-economy.

11.0 Module Team (Teaching faculty who will offer the module)

To be announced once HEC give provisional approval

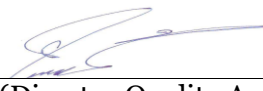

Dr. MOHAMED Buhijji
Professor FAIZ Galloui
Professor NADA Trunk
Dr. DUNYA Ahmed

Module coordinator: Dr. Mohamed Buheji & TBA (Program Advisory Board)
Email: buhejim@gmail.com



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UNIT APPROVAL

Faculty	Dean /Director	Date
1	Signature	
	1.Dr. MOHAMED Buheji (Founder International Inspiration Economy Programme)	
	Signature 	
	2. Mr.(Director Quality Assurance SIAS) To be recruited once HEC grant provisional approval for SIAS	
2	Signature	
	3.Prof. Dunya Ahmed (Vice-Chancellor SIAS)	
	Signature 	

Seen and noted

Library	Signature	
	Print Name Pending Recruitment after HEC approval	
ICT	Signature	
	Print Name Pending Recruitment after HEC approval	
Quality Office	Signature	
	Print Name Pending Recruitment after HEC approval	
VRAF (Director Finance) SIAS	Signature	
	Print Name Pending Recruitment after HEC approval	





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